

## Academic Results 2016

Academic attainment is of course, the main focus of our work. Whilst we are committed to the development of the whole child, students' academic qualifications are the ticket to the next stage of their education. In 2016 we matched our best attainment from the last five years with 80% of students gaining A\*-C grades in the two core subjects of Mathematics and English, as well as in at least three other qualifications. Particularly noteworthy was the attainment of at least 8 A\*/A grades by 28 students in the year group, an impressive achievement.

We think that success in the classroom goes hand-in-hand with an enjoyment and commitment to the whole of school life. For those students who were successful academically, involvement in school life and a balance to their learning went hand in hand.

As a high achieving, academic school, students take a largely traditional curriculum with subjects such as the separate Sciences of Biology, Chemistry and Physics, History and Languages (considered key indicators of success by Universities and many employers) being among the most popular at GCSE.

**Of all the examinations taken by 126 students, a remarkable 34% of grades awarded were A\* or A. 80% of students achieved A\*-C grades in English and Mathematics.**

GCSE Subject	Entries	A*-A (%)	A*-C (%)
Art & Design	25	28.0%	96.00%
Biology	79	36.7%	100.00%
Business Studies	28	53.6%	92.86%
Chemistry	79	48.1%	97.47%
Computing	22	50.0%	72.73%
D&T Food Technology	15	13.3%	73.33%
D&T Graphic Products	11	45.5%	90.91%
D&T Resistant Materials	20	50.0%	100.00%
D&T Textiles Technology	11	36.4%	100.00%
Drama	12	16.7%	75.00%
Engineering	12	25.0%	83.33%
English (single course)	17	0.0%	29.41%
English Language	109	31.2%	94.50%
English Literature	109	29.4%	94.50%
French	54	20.4%	87.04%
Geography	59	45.8%	89.83%
German	2	100.0%	100.00%
History	56	33.9%	89.29%
Information Technology	17	29.4%	82.35%
Mathematics	126	42.1%	85.71%
Maths (Further)	24	100.0%	100.00%
Media Studies	17	11.8%	88.24%
Music	15	60.0%	93.33%
Physics	79	40.5%	91.14%
Religious Studies (Full)	11	36.4%	81.82%
Science (Core)	46	0.0%	65.22%
Science (Additional)	47	0.0%	68.09%
Spanish	18	27.8%	88.89%
PE (Full)	36	30.6%	80.56%
Health & Social Care (BTEC)	20	5.0%	90.00%
Env & Land Based Studies (Otley)	4	0.0%	75.00%
<b>Short course (Half) GCSE Subjects</b>			
Religious Studies (Short)	114	24.6%	73.68%
PE (Short)	2	0.0%	0.00%
Higher (Extended) Project (L2)	12	100.0%	100.00%

## Top GCSE performers

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We track the progress of our students relative to the progress they make from their starting points. We acknowledge their achievements relative to these starting points. From our GCSE results in 2016 we are delighted to celebrate the achievement of our highest achieving 20 students.

Aidan Coe	1 A* distinction, 10 A*, 1 A Grade
Charlotte Boast	10 A*, 1 A Grade
Leah Golding	1 A* distinction, 8 A*, 2 A Grade
Jamilla Simpson	1 A* distinction, 8 A*, 2 A Grade
Ellen Heath	8 A*, 3 A Grades, 1 B Grade
Harry Trott	8 A* Grades, 4 A Grades
Poppy Fawkner	1 A* distinction, 7 A*, 3 A Grade
Iwan Lloyd	7 A* Grades, 4 A Grades
Emily Walczak	7 A* Grades, 4 A Grades
Harry Fawkner	7 A* Grades, 1 A Grade, 1 B Grades, 1 C Grade
George Carter	5 A* Grades, 6 A Grades
Hannah Champion	5 A* Grades, 5 A Grades, 1 B Grade
William Bagnall	5 A* Grades, 5 A Grades
Bethan Barrett	4 A* Grades, 5 A Grades, 2 B Grades
Phillip Ouko	4 A* Grades, 4 A Grades, 3 B Grades
Augusta Terry	4 A* Grades, 4 A Grades, 1 B Grade
Oliver Hines	3 A* Grades, 8 A Grades, 1 B Grade
Lauren Chenery	3 A* Grades, 7 A Grades, 1 B Grade
Alex Herman	3 A* Grades, 6 A Grades, 1 B Grade

We are equally proud of those students who made the most progress relative to their starting point with us in Year 7. The following students deserve particular praise in this regard:

Max Stanley, William Bagnall, Jasmin Clarke, Iwan Lloyd, Harrison Barker, Rory Stevenson, Gus Terry, Hannah Champion, Samuel Spurling, Ryan Bridges, Jasmine Hammond, Joseph Collings, Harry Fawkner, Leah Golding, Rachael Hunt, Harry Eade, Jordan Ejembi, Joseph Robinson and Connor Williams.