



Debenham High School

MFL FRENCH Year 7 outline

- ▶ Topic content
- ▶ Grammar content
- ▶ Skills content

TERM1: Myself. Main skill targeted:AT2

- ▶ Recalling on prior knowledge and building confidence
- ▶ Various cognitive skills, identification of skills
- ▶ Pronunciation of French sounds, connection between French sounds and written words
- ▶ Alphabet
- ▶ Nouns and Genders
- ▶ Definite and Indefinite articles
- ▶ Numbers (1-million)
- ▶ Simple sentences
- ▶ Personal pronouns

TERM 1

- ▶ ER verbs, to have
- ▶ To have, to be
- ▶ Negative sentences
- ▶ Questions
- ▶ Negatives questions
- ▶ Adjectives
- ▶ Adjective agreements

By the end of term 1, all students can...

1	say hello and goodbye
2	say what I am called
3	ask someone what they are called
4	ask someone how he/she is
5	say how I am
6	name some things I need for school
7	say the alphabet
8	ask how to spell words
9	spell my name
10	G understand what masculine/feminine means
11	G understand when to use un and une
12	count up to a million
13	say my age
14	ask someone his/her age
15	say what day or date it is

16	say when my birthday is
17	ask someone when his/her birthday is
18	wish somebody a happy birthday
19	say what is in the classroom
20	understand some classroom instructions
21	say who something belongs to
22	G use le, la and les correctly
23	G form the plurals of nouns by adding -s
24	say some colours
25	say what colour things are
26	G use endings on colour adjectives correctly



TERM 2: My family, my friends

- ▶ How to progress from simple sentences to complex structures.
- ▶ How to manipulate more adjectives in complex sentences.
- ▶ Using descriptive language
- ▶ Building confident manipulation skills and independent use of ER, RE and IR verbs in present tense
- ▶ Using opinions and justifications
- ▶ Understanding longer texts, scanning techniques, dictionary skills
- ▶ Translation skills and effective group work skills

By the end of term 2, all students can...

1	ask if someone has any brothers and sisters
2	say whether I have any brothers and sisters
3	say what they are called
4	G recognise statements in the negative
5	G use the je/tu/il/elle form of the verb
6	talk about my family and friends in more detail
7	G use mon, ma, mes and ton, ta, tes
8	ask if someone has any pets
9	say what pets I have
10	say if I don't have any pets
11	say what my pets are called using qui
12	ask my partner if they've chosen a word/picture
13	say that I've chosen a word/picture
14	G use some plural forms
15	talk about my height and what I am like

TERM 3: School, opinion

- ▶ Using more complex structures with increasing confidence
- ▶ Using more connectives
- ▶ More complex opinions
- ▶ Using adverbs and set phrases
- ▶ Formation and use of Immediate future tense
- ▶ Producing and understanding more organised paragraphs in longer texts.

By the end of term 3, all students can...

- ▶ Say the time in French
- ▶ Talk about school subjects and give opinions
- ▶ Talk about their timetable and understand the way schools in France operate
- ▶ Describe their school uniform and talk about their ideal school uniform
- ▶ Describe their school routine
- ▶ Describe their teacher and express opinions
- ▶ Describe the school building
- ▶ Write a long letter to a French visitor about their school life

By the end of Year 7...

- ▶ All students have produced an individual project on their family or imaginary pet. See examples included in pack

Some students reach a level 6

- ▶ All students have produced a group work task project on School
- ▶ Most students have reached an end of Year NC Level 5 B/A.