

# FCSE - YEAR 9

**What is it?**

**A qualification!**

## What do we have to do?

- FCSE is 100% internally-assessed by us and externally-moderated by AQA.
- Set assignments for Listening and Reading
- Speaking and Writing assignments
- Students are expected to produce 12 assignments, 10 of which are to be submitted (for example, three Listening, three Reading, three Writing plus one recorded Speaking assignment).

Are all the skills important?

- **Assessment Objectives Portfolio of Work**
- Listening 25%
- Reading 25%
- Speaking 25%
- Writing 25%
- Overall weighting of units 100%



# LISTENING



understand short narrative and extracts in the *target language* relating to the unit, which include familiar language in unfamiliar contexts and which cover past, present and future events. *(The candidate should be able to identify and note main points and specific repetition. The candidate should be able to show they understand the difference between past, present and future events).*



# READING



understand a variety of texts in the *target language* relating to the unit and covering present, past and future events. *(The candidate should be able to identify and note main points and specific details, including opinions and will be expected to differentiate between time-frames).*



# SPEAKING



produce at least eight items of information, seeking and/or conveying information and opinions in the *target language* relating to the unit. They refer to past, present and future actions and sometimes produce more detailed responses. (*The candidate should be able to make him/herself understood with little difficulty although there may be some hesitancy*).



## WRITING



- write a paragraph of at least eight sentences in the *target language* which seeks and/or conveys information relating to the unit, including descriptions and opinions where appropriate and referring to past, present and future actions and events. (*The candidate may make a few mistakes but the meaning is clear*).

- <http://filestore.aqa.org.uk/subjects/AQA-FCSE-GUIDE.PDF>



- Scan assessment criteria ( p12) Speaking
- ( p14) Writing

- **Listening**

- Candidates are required to submit externally-set assignments for Listening. Each Listening assignment must come from a different unit. It is not permitted to submit more than one Listening assignment from the same theme.
- Candidates will hear each text twice. The Listening extracts will be spoken clearly with little or no interference and will be recorded by native speakers.
- The Listening assignments will consist of a number of items including monologues, announcements, instructions, news items, telephone messages or conversations. Candidates will be expected to pick out specific details, to identify the main points of what is heard and to understand the point(s) of view of the speaker(s). The texts and questions at Merit (NC Level 5) and Distinction (NC Level 6) will include reference to past, present and/or future events and candidates should be able to show they understand the difference between these. The questions will require brief answers in English or in non-verbal form.
- The Listening assignments will consist of a number of discrete items and are marked according to a detailed mark scheme.

- Reading
- Candidates are required to submit externally-set assignments for Reading. Each Reading assignment must come from a different unit. It is not permitted to submit more than one Reading assignment from the same theme.
- The Reading assignments will consist of a variety of written texts including texts from ICT based sources.
- A variety of stimulus materials including notices, advertisements, extracts from letters or magazine articles and e-mails will be used. Candidates will be expected to pick out specific details, to identify the main points of what is read and to understand the point(s) of view of the writer(s). The texts and questions at Distinction (NC Level 6) will expect candidates to be able to differentiate between the different time-frames. The questions will require brief answers in English or in non-verbal form. The Reading assignments will consist of a number of discrete items and are marked according to a detailed mark scheme.

# Debenham High School

# MFL FRENCH Year 9 outline

- Topic content
  - Grammar content
  - Skills content
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- OUTCOME: AQA Level1 Certificate in French Full Course. FCSE.
  - Aim: FCSE with Distinction Level 6.

# Term1Part 1:My world: Relationships, Family, and Friends.

- Personal descriptions
- Relationships with friends and family
- Pronouns, possessive adjectives, adjective agreements
- Present tense revision of avoir and etre, er, ir and re verbs
- Future tense
- Problems and differences
- Likes and dislikes and justification of opinions
- Comparatives and superlatives
- Complex structures, producing longer sentences

# Term1/2: part 2: Leisure

- Hobbies, leisure activities
- Media
- Likes and dislikes

## Term 2/3: Lifestyle

- Routine: present, past and future. Reflexive verbs. Tense manipulation skills
- Understanding and producing longer texts on the wider community's lifestyles.
- Eating habits in France, Food and Drink, and sampling of French food.
- Shopping for food and drink
- Opinions on food and drink
- Ordering food and drink in restaurants. Role -plays
- Healthy lifestyle
- Non healthy lifestyle. Smoking, drugs and alcohol.