



DIVERSITY WEEK – FACULTY/SUBJECT FOCI

Subject	Year Group	Description of Activity/Foci
Art and Design Technology	KS3	<ul style="list-style-type: none"> • RM & DT Y7 – Sustainability in Design • Food Y7 – Technology in Society Future Food • Textiles Y9 – Culture and style in design • Art Y9 - Looking at photographer James Mollison and his project, ‘where children sleep’. Students will produce a response to the diversity of children’s bedrooms across the globe
Drama	Year 8 Year 9	<ul style="list-style-type: none"> • Exploring issues of colonialization and the treatment of indigenous peoples through Shakespeare’s ‘The Tempest’ • Challenging stereotypes through practical drama activities and role play
English	Year 7& 8	<ul style="list-style-type: none"> • Mind Your Language, use of terms and words and how these can be offensive to people • Looking at Poetry by John Agard and how language is use
French	KS3	<ul style="list-style-type: none"> • Year 7 French: Les enfants du Monde, topic: Descriptions <ul style="list-style-type: none"> ○ Reading and understanding information about children from Africa, Asia, North and South America and comparing their lives/ backgrounds to ours. ○ Year 8,9 French: Awareness of Languages being spoken in the world around us/quiz “The Big Languages Quiz”/French Quiz Fun/what do you know about France? • Year 7, 8 and 9 Spanish: Cultural awareness and quiz on Spanish as a global language
Geography	Year 9	<ul style="list-style-type: none"> • In order to explore poverty and shanty town living, students will be divided into groups to make a shanty town model with a given set of limited resources.
History	Year 8	<ul style="list-style-type: none"> • In Y8 we are doing Women in the Civil war. We may get to the Aztecs and Spanish colonialism.
ICT	Year 7	<ul style="list-style-type: none"> • Students will be learning about the different learning devices and software to support disabilities. This will include the use of specialist input devices such as Braille keyboards, microphones, touch-sensitive data entry devices etc. There will also be discussions about software used to support people with learning disabilities.

Maths	Years 7 and 8	<ul style="list-style-type: none"> To investigate whether the 'ideal human proportions' described by Vitruvius around 30BC, and drawn in the famous picture of the 'Viruvian Man' by Leonardo Da Vinci in 1487, are still relevant today. Pupils will use scatter graphs and statistical measures to investigate the arm span and height of individuals and compare them to proportions in the painting.
Media Studies	Years 10 and 11	<ul style="list-style-type: none"> Q3 on the Media exam is about representation. We are focused on analysing how different groups of people are represented. At the moment both Year 10 & 11 are exploring the representation of status & class with practical photography work. In diversity week we will deconstruct the representation of social groupings in several film examples & consider positive discrimination.
Music	Year 11	<ul style="list-style-type: none"> Musical fusion. How different musical traditions are combined to form new styles and traditions. Specifically European folk music with African and Asian traditions in the music of the 'Afro Celt Sound system' and how the music of North American and South America is combined in Samba and Bosa Nova.
PSHE	Years 7 and 8	<ul style="list-style-type: none"> Bespoke lesson on "Mind Your Language!" to challenge prejudice and discrimination in language.
RE	KS3	<ul style="list-style-type: none"> Just completed a unit on Hinduism – what do they believe and how do they worship? Importance of Christianity and belief – who was Jesus and how has he impacted the world? Islam in the 21st Century – what are the main beliefs of Muslims and what difficulties might they face in living this out in modern society?
Science	Year 8	<ul style="list-style-type: none"> Year 8 Science will be looking at scientists and their backgrounds, prejudice against them, etc. Producing a poster for the corridor display board.