

Debenham High School Year 9 Options Evening

February 2018



Overview

Miss J Upton
Headteacher



Process and advice

Miss S McBurney
Assistant Headteacher



Some points to consider

- New GCSE grading – All subjects by September 2017



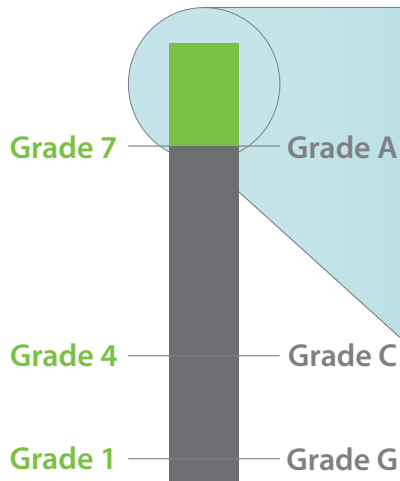
**NEW GCSE
GRADING STRUCTURE****CURRENT GCSE
GRADING STRUCTURE**

9		A*
8		
7		A
6	GOOD PASS (DfE) 5 and above = top of C and above	B
5		
4	AWARDING 4 and above = bottom of C and above	C
3		D
2		E
1		F
		G
U		U

How grades 9 and 8 will be set in the first year of awarding new GCSEs

Stage

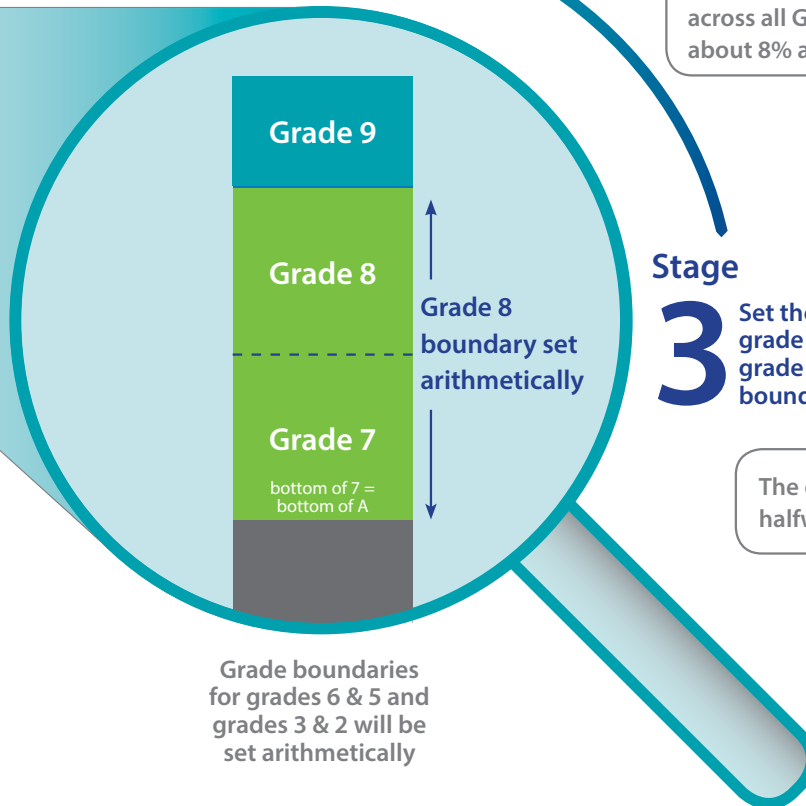
1 Set the grade 7, 4 and 1 grade boundaries



Broadly the same proportions of students will get **grades 7, 4 & 1 and above** in the first year of awarding each new subject as currently achieve **grades A, C & G and above**.

Stage

2 Calculate the grade 9 proportion



The proportion of students that get a **grade 9** will vary by subject. Following the reforms, we expect about 5% of awards to be a grade 9 on average across all GCSE subjects, compared to about 8% at A* today.

Stage

3 Set the grade 8 grade boundary

The grade 8 boundary will be halfway between grades 7 and 9.

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Some points to consider

- New GCSE grading
- Implications of changes to new GCSEs



Change in examination diet

- Student A took their GCSEs in Summer 2017
- English Language and Lit, 2 x Science, Maths, RE, Resistant Materials, History, Drama
- 13 examinations, 18¾ hours, 49% of his overall assessment
- Student B taking their GCSEs in Summer 2018
- 22 examinations, 33 hours, 86% of his final assesment



Some points to consider

- New GCSE grading
- Implications of demands of new GCSEs



Support

- Information
- Form tutor and subject teachers
- Head of Year – Mr McMillan
- Options interview
- Careers and Guidance Advisor – Mr Voller
- Parents or carers



Process and advice

Miss S McBurney
Assistant Headteacher



Compulsory Subjects

- English 2 GCSEs
- Maths 1 GCSE
- Science 2-3 GCSEs
- RE 1 GCSE
- Core PE
- PSHE



Choosing courses ...

- **DO** choose a broad and balanced range of courses
- **DO** think about subjects that will facilitate future pathways
- **DO** think about your strengths and weaknesses
- **DO** choose what you are good at and will enjoy
- **DO** think about your long-term plans
- **DON'T** choose courses based on your friends or teachers



The process

- We started with a free choice of subjects

Subjects
Art
Business Studies
Computing
Drama
Creative iMedia (Cambridge national)
Design Technology (RM) *
Design Technology (Graphics) *
Design Technology (Textiles) *
Film Studies
Food and Nutrition
French
Geography
Health and Social Care (BTEC)
History
Music
PE
Separate Sciences (NOT for those in the accelerated science groups in Y10)
Spanish



Options 2018-20

OPTION 1	OPTION 2	OPTION 3	OPTION 4
Business	Business	Art	Art
Computing	Film Studies	DT (RM)	Creative iMedia
Drama	French	DT (Textiles)	DT (RM)
Geography	Health and Social Care	French	DT (Graphics)
History	History	Music	Food and Nutrition
PE	Science	Geography	Spanish
RE	RE	RE	RE



Important Dates

- Wednesday 21st February – Options Evening
- Wednesday 7th March – Annual Reports
- Monday 19th March – Deadline for Options Form



Remember ...

- We cannot guarantee that all courses will run: they depend on numbers and staffing
- To accommodate as many students as possible, subjects offered in multiple blocks may be switched



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