

Debenham High School Accessibility Plan

Date: 2014-15

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>1. Access to Curriculum</p> <p>a) Develop literacy and Numeracy Interventions to facilitate students being able to access the curriculum and become independent learners</p> <p>(C/R Equalities Action Plan)</p>	<p>To identify the students needing intervention to raise functional literacy and numeracy levels</p> <p>To develop and execute effective literacy and numeracy intervention programmes and/or alternative curriculum arrangements for individuals and groups to raise functional skills</p> <p>To develop strategies to transfer the functional skills learnt to those needed to achieve in assessments at KS3 and GCSE examinations, most particularly in Maths and English Language, where appropriate</p>	Autumn Term 2014-5	<p>Timetabled sessions for TAs/GIs in the Morning Registration Slot</p> <p>Software for Dyslexia Action Units of Sound</p> <p>Resources to be reviewed for catch UP literacy and Numeracy</p>	LRa; SENCo; Heads of English and Maths; TAs and GIs	SENCo/ Assistant Headteacher (LRa)
<p>Access to Curriculum</p> <p>b) Create effective learning environments for all students</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers with regards to differentiation and planning for progress for all students Level 1 – EP. ▪ Review of Assessment tasks to ensure all levels are assessed ▪ Faculty Reviews to focus on the progress and learning of all students 	<p>September 2014</p> <p>Autumn Term 2014</p> <p>Yearly cycle</p>	<p>APB Summer 2014 INSET Day September 2014</p> <p>Faculty Teams</p> <p>Faculty Teams</p>	<p>Middle Leaders; All Staff</p> <p>All Staff</p> <p>All Staff</p>	<p>Deputy Head (SMa)</p> <p>Deputy Head (SMa)</p> <p>SLT</p>

	<ul style="list-style-type: none"> ▪ Increasing the time for an EOTAS tutor within school to support students with specific health issues; disabilities or learning need 	September 2014 ff	Payment for Jackie Bentley's time	SMA/LRa	Deputy Head (SMA); Assistant Headteacher (LRa)
<p>Access to the Curriculum</p> <p>c) To focus on the best ways to support students with physical and mental ill health to ensure they develop the social and emotional skills needed to be part of the school community</p> <p>(C/R Equalities Action Plan)</p>	<ul style="list-style-type: none"> • To identify students in school with physical and mental ill health • To develop strategies within school to support individual students and ensure they have access to the whole curriculum and all aspects of school life eg through mentoring; physical/practical support; support with social skills; alternative or flexible timetabling • Bespoke early intervention through Talk therapist; 1:1 tuition in home or school as appropriate • To track and monitor student attainment academically and socially through the Case Studies • To build on student's self-esteem universally through the use of PSHE and whole school assemblies that promote emotional resilience and self-esteem ▪ Staff training on raising awareness of and strategies on how to support and engage students with high levels of anxiety/attachment disorder 	<p>September 2014</p> <p>Ongoing</p> <p>Ongoing</p> <p>Termly</p> <p>Ongoing</p> <p>September 2014</p>	<p>Payment of Stella Hanson</p> <p>INSET Day September 2014</p>	<p>LRa</p> <p>SLT; Heads of Year; Student Support</p> <p>LRa</p> <p>LRa; SENCo; Head of Year</p> <p>SLT; PSHE co-ordinator; PSHE teaching team</p> <p>LRa; All Staff</p>	<p>Assistant Headteacher (LRa)</p> <p>Assistant Headteacher (LRa)</p> <p>Assistant Headteacher (LRa)</p> <p>Assistant Headteacher (LRa)</p> <p>SLT</p> <p>Assistant Headteacher</p>

	<ul style="list-style-type: none"> Continue to review the accessibility of site during events and Parent's Evenings 	Summer Term 2015			
<p>4. Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> Review PSHE Curriculum Diversity Week – Disability is a main theme within this week – Wheel chair basketball; talk on being disabled Use of Assembly time and Newsletters to promote achievement of all students, including those with disabilities 	Year 2014-5		LRa; PSHE Co-ord JUp	Headteacher (JUp); Assistant Headteacher (LRa) and Governors; PSHE Co-Ordinator
<p>5. Communication Home</p> <p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> Review accessibility of newsletter and letters for parents. Consider alternative formats. Homework information available as information sheets in alternative formats as appropriate. Support with form filling as needed for parents/carers with literacy difficulties 	Summer Term 2015	.	LRa; Student Support; Admin Team	SLT; Assistant Headteacher (LRa); Admin Team