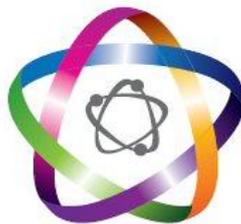


**POLICY DOCUMENT No P08****DEBENHAM HIGH SCHOOL**

A Church of England High Performing Specialist Academy

**HOMEWORK POLICY**

This policy is reviewed annually by JU/SMc

**History of Document**

Issue No	Author/Owner	Date Written	Approved by Governors on	Comments
Issue 1	Mike Crawshaw	May 96	13 <sup>th</sup> May 96	1 <sup>st</sup> issue
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## 1. Introduction

1. The school values the work pupils do at home. It provides an opportunity for pupils to work independently, to research, to carry out specific tasks and to reinforce learning. It is also valuable to "read round" a topic to consolidate and extend the class work done.
2. Homework is not a mere time-filler but a valuable and integral part of the programmes of study being undertaken.
3. A timetable is produced for lower school pupils which shows the allocation of homework to lessons. There will be some flexibility to ensure that if a subject is taught in two lessons per week, the homework could be set on either lesson.
4. Homework will not normally be required for the following day. There are, however, occasions when work will need to be completed before the next stage can be taught, and it will be necessary for pupils to complete this work on the evening it is set.
5. As a general guide:  

Years 7 – 9	can expect up to 7 hours homework per week.
Years 10 – 11	can expect up to 10 hours homework per week.
6. Information will be given to parents and pupils regarding homework. Guidance is provided about revision techniques and planning at an appropriate time before examinations.
7. Homework must be entered in the Log Book.
8. Parents/carers will periodically be invited to comment about the frequency of homework in questionnaires.
9. The resource centre and a computer room are available for homework every lunchtime. The resource centre is also staffed up to 4.45pm on Monday to Thursday to assist those wishing to stay after school to do homework or other work. This is part of our Extended School provision.

## 2. Teachers

Failure to complete homework can create real problems for students. Teachers therefore aim to ensure that all homework:

1. is clearly set
2. is accessible to all students, appropriate and differentiated
3. includes a variety of tasks, not just written ones
4. has a clearly identified and realistic completion date

5. is accurately and legibly recorded in the Log Book and that sufficient time is allowed for this before the end of the lesson.

### **3. Pupils**

1. Make sure that you copy homework details accurately into your Log Book and note the date the work is due to be handed in.
2. Do your best with each piece of work.
3. If you find some of the homework too difficult, try to obtain help - from your teacher or your parents. Make sure you start your homework in good time in case you discover that you need extra help.
4. Failure to complete homework on time is likely to result in detention and/or extra work or an imposition being set. If this happens more than very occasionally your parents will be informed and a homework report may be issued. (See Positive Management of Behaviour Policy section 4.3)

### **4. Parents**

1. Please check the homework details are entered properly in the Log Book. There is a space for your regular signature.
2. Please try to help your child to organise his or her time to best advantage so that homework is not left to the last minute or even forgotten. It is often best, however, to give children a short period to 'unwind' after school before they start their homework.
3. Try to provide suitable working conditions at home if you can.
4. It is really important for you to take an active interest in your child's work at home rather than just insisting that it is done. This sustained, active interest can make a huge difference to the quality of work produced and the attitude towards homework.
5. Give help if required, but please do not do the work for your child.
6. Don't let your child do too much or get upset about a piece of work he or she is finding difficult. Please use your judgement as to when to intervene and say that its time to stop working on a piece of homework. Please make a note in the Log Book.
7. Let us know if there is a problem with homework. If there is too much, too little or if it is all coming at once. We all want what is best for the children. PLEASE tell us if there is a problem.