Pastoral Care in School

An overview of how we support children at DHS



Pastoral Care - RIPTIDE

Removal of barriers to learning and social interaction;

Inclusive approach – ensuring have equal access to school life and life in the wider community;

Proactive approach;

Time spent on building relationships;

Intentional work;

Development of the whole child;

Extending support to parents/carers and other stakeholder



Pastoral Care

Like layers of an onion...

Core – Relationships

Each layer – Different facets of Pastoral Care

Membrane running through the whole system - Safeguarding





RELATIONSHIPS:

At the Core

"Every interaction is an intervention" Dr Karen Treisman

Next layer... The Form Tutor

"The parents of school life!"

Privilege and responsibility



Next layer - Head of Year

Oversight of the holistic development of all students in year group

Strategic and individual



Pastoral Team

- Assistant Headteacher Pastoral Care
- Heads of Year
- SENCo
- Form Tutors
- Student Support
- Chaplaincy
- All Staff



Participation in School Life

Extracurricular Opportunities

Volunteering

Leadership Roles



Another layer – SEND support

SENCo

Tas/GIs – Key Workers



Student Support – layer to wrap around

Safety Net
Therapeutic support
Proactive work



Early Help Offer

Targeted

SEND -SEND support; Inclusion services;

Family Based -CAF Referral/Family Support

SEMH -Emotional Wellbeing Service; CAMHs; Kooth;

CiC/AfC -Social Care for CiC; Permanance Teams;

Substance Abuse -Turning Point/Iceni

Other - YOT; Diversion Programme; Make a Change Team

Preventative work

School Based - Mentoring; ELSA sessions; PSHE Plus; ASDAN; bespoke timetabling; SEND support; Peer Mentors - Drop In; Match mentoring; Form Mentors; Young Carer Drop In LGBTQ+ Group

Work with Parents/Carers - Meetings; PSFS; CAF Referral

Other Agencies -School Nurse Drop In and referral; Talk Therapist; Young Carer 1:1; Turning Point referrals; PMHW; EWO

Universal Offer

Ethos - importance of community; Christian teaching; school motto "Treat others as you want to be treated"; positive behaviour management; high expectations; PERMA model running through the school

Pastoral Support focusing on personal development through Form Times; assemblies; relationship with Tutor and Head of Year; PSHE; focus on Careers Education /aspiration; Work Experience

Direct teaching -SEMH running through the curriculum; quality of relationships between students and staff

Student Leadership Responsibilities - Prefects; Year Leaders; Student Council; Form Reps; Peer Mentors; Anti Bullying Ambassadors Language Leaders; Art and DT Ambassadors

Extracurricular opportunities -Trips and Visits; Sports clubs/fixtures; music lessons/clubs/performamce; Green Team; Just Dance; Darts Club; Drop In; Language Club

Parent / Carer Involvement - Positive relationships: reguals written

External support — Early Help — An additional layer

- School Nursing
- Talk Therapist Stella Hanson
- SEN Agencies eg SALT; Dyslexia Outreach
- EWO
- Early Help Teams Family Support Practitioner
- Primary Mental Health Workers
- Workers from Specialist teams eg Eating Disorders Team; IDT; CAMHs





Getting more serious and wrapped around the whole system – Child Protection/Safeguarding

- Designated Safeguarding Lead Louise Ramsay
- Deputy Safeguarding Leads –
 Simon Martin; Lorraine Keeble
- Single Point of Contact for Prevent – Louise Ramsay