

YEAR 8 AND 9 PARENTS AND CARERS

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**INTRODUCTORY EVENING**

## SHARING WHAT WE DO

- ▶ A new assessment system: Miss Upton
- ▶ How to support your child in English: Mrs Farrow
- ▶ How to support your child in Mathematics: Mrs Coe
- ▶ Heads of Year: Mrs Thomas and Mr McMillan

ASSESSMENT

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**A NEW FRAMEWORK**

## WHY CHANGE?

- ▶ September 2015 government expectations changed
- ▶ Primary school changes



Statutory requirements	Rules and guidance (non-statutory)	Example words (non-statutory)
<p>Homophones and other words that are often confused</p>	<p>In the pairs of words opposite, nouns end <b>-ce</b> and verbs end <b>-se</b>. <i>Advice</i> and <i>advise</i> provide a useful clue as the word <i>advise</i> (verb) is pronounced with a /z/ sound – which could not be spelt <b>c</b>.</p> <p><u>More examples:</u></p> <p>aisle: a gangway between seats (in a church, train, plane).  isle: an island.  aloud: out loud.  allowed: permitted.  affect: usually a verb (e.g. <i>The weather may affect our plans</i>).  effect: usually a noun (e.g. <i>It may have an effect on our plans</i>). If a verb, it means 'bring about' (e.g. <i>He will effect changes in the running of the business</i>).  altar: a table-like piece of furniture in a church.  alter: to change.  ascent: the act of ascending (going up).  assent: to agree/agreement (verb and noun).</p>	<p>advice/advise  device/devise  licence/license  practice/practise  prophecy/prophesy</p> <p>farther: further  father: a male parent  guessed: past tense of the verb <i>guess</i>  guest: visitor  heard: past tense of the verb <i>hear</i>  herd: a group of animals  led: past tense of the verb <i>lead</i>  lead: present tense of that verb, or else the metal which is very heavy (<i>as heavy as lead</i>)  morning: before noon  mourning: grieving for someone who has died  past: noun or adjective referring to a previous time</p>

## PRIMARY ASSESSMENT

- ▶ working above expected level
- ▶ working at the expected level
- ▶ working below the expected level

## KEY STAGE 2 SATS

- ▶ A scaled score
- ▶ 100 = expected level
- ▶ 120 highest
- ▶ 80 lowest



## WHY CHANGE

- ▶ September 2015 government expectations changed
- ▶ Primary school changes
- ▶ Secondary school changes

## NEW GCSE GRADING

- ▶ English and Maths September 2015
- ▶ Most other subjects September 2016
- ▶ Last subjects September 2017

9	A*
8	
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

## OUR RATIONALE

- ▶ To use the same system of assessment across ALL subjects
- ▶ To have skills ladders in each subject
- ▶ Clear criteria ensure consistency across staff in each subject team
- ▶ Our criteria allow for meaningful and staged feedback that helps students to progress
- ▶ Progression can be monitored to ensure students make appropriate gains over time

## THE NEW ASSESSMENT STRUCTURE

Old KS3 Levels	Old GCSE Grading	New GCSE grading	New DHS grading
10 9	A*	9	9
		8	8
		7	7
8 7	B C	6	6
		5	5
		4	4
6	D	3	3
5	E	2	2
4	F	1	1
3	G		W3
2			W2
1			W1
P scales			B

## SHOWING PROGRESS

- ▶ Students might not make a whole “grade” improvement each year
- ▶ Sub-grades
  - ▶ 5J (just)
  - ▶ 5S (secure)
  - ▶ 5E (embedded)
- ▶ Target setting
  - ▶ KS2 SAT = 110 ..... Year 7 start grade 2J.....Year 11 Goal 6(E)

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**ANY QUESTIONS?**